

High School PST Status Update November 8, 2016

Gregg's Comments in RED. Will be late to tonight's meeting as Phil called an Admin Mtg right after school.

- **- 11th Grade**

- Academic concerns - work habits, attitude/motivation. Target behavior = assignment completion. Teresa will connect with mom about planner intervention. Both mom and [REDACTED] are on board with a daily planner intervention signed by teachers and brought home. Intervention #1 started 11-2-15. Improvement in assignment completion, but still failing some classes due to quality of work. Teresa emailed mom to discuss the quality of work issue. Concerns with passing classes semester 1. Improvement from quarter 1 but not enough in some classes to pass for the semester. Janet will start daily check in and out with [REDACTED] on 1-25-16. Meeting held with parents 2/9/16. Planner will be used and Janet will collect weekly data on assignments. 3/8/16 Showing Improvement. 3/28/16 Between 85-100% assignment completion but still concerns with grades. Teresa will connect with parents via phone. 4/5/16 Continue to monitor assignment completion progress. 5/17/16 100% assignment completion in Geometry, Biology and English. 96% in History. **Intervention #2 Kahn Academy during homeroom. Started 10/3/16. Gregg connected about planner/parent contact continuing like last year. Mom wants to hold off and revisit that intervention at quarter's end if necessary. Gregg will check in with [REDACTED] about him participating in the intervention.**

- **10th Grade**

- Mom called with concerns about academics and behavior. Wants [REDACTED] in special education. Talked about the PST process. Met with [REDACTED] to discuss concerns. Has trouble focusing in class and has trouble with organization. Intervention #1 - Check and connect/Math Success for all academic areas. Started 2/17/16 - Showing some improvement. 4/12/16 Bambi will connect with parent weekly on progress and missing work. 5/10/16 Bambi continues to email parent weekly. Bambi talked with [REDACTED] mom before school started and she wants the daily check in to continue. Bambi will email her with updates on grades. Bambi talked with mom at conferences. **Continue with current plan for daily check in and email mom with updates on grades. 10/25/16 Tommy is failing 3 classes. [REDACTED] also is being given the option of working in the library when not engaged in a lab (for Science) seems to be helping in that class.**

- **7th Grade**

- Academic (reading, math) behavioral (attention motivation) concerns. Target behavior - Assignment completion Carol will call parents to make a plan with a planner and recommend Homework Club. ADSIS will follow through with the planner. Start date 3/29/16 with planner. Carol connected with parent via email. They are in favor of the planner and will initial it for communication. 5/10 - seems to be regressing since meeting with parent. Parent not signing planner. Collect data for 5/24/16 PST meeting. Intervention #1 was unsuccessful. Was not retained and is now in 7th grade. **Intervention #2 - Check and connect with Janet using a planner. Started 10/3/16 Janet called parents about intervention and Math Success option. Have touched base with [REDACTED] at least twice a week. Very little engagement/follow through on his part regarding “check and connect” with Janet.**

- **7th Grade**

- Attention and Social concerns. Target Behavior - Organization Checklist of what she needs for class in locker and seat area. Intervention #1 - Visual Organization Checklist for core classes. Teachers will document if she is coming to class with all things listed. Start Date 4/18/16 5/10 - Update Intervention #1 was successful in math, but unsuccessful in reading, social and science. **Intervention #2 - Check and connect with Melissa. Start date - 10-3-16 Gregg called dad. He said “Keep up with what [we’re] doing.” And, “Try whatever we think will help.” He also mentioned how [REDACTED] has begun to “really come out of her shell” socially. He’ll be out of town next two weeks but said mom will be available to address any additional concerns. Melissa stated that she is doing better socially but not academically.**

- **7th Grade**

- Attention and Behavior Concerns, Target Behavior - Reading Comprehension Get AIMS MAZE data, research reading comprehension interventions. Intervention #1 - Repeated Readings with ADSIS. Lisa will send home paperwork for parent to sign. Lisa will implement intervention and progress monitor MAZE and ORF. Start date 4/25/16 Collect data for 5/31/16 PST meeting. Intervention #1 data shows that William went from reading an average of 113 wpm before intervention to an average of 142 wpm after intervention. Target was 161 wpm. Now in 7th grade no ADSIS support. **Continue intervention #1 idea - 1 day of MCA Reading out of band/choir so Britta can implement an intervention. This will occur on Wednesdays. Bambi will**

progress monitor using MAZE and ORF weekly. Start date 11-2-16 **Gregg connected with dad. He was very receptive. Said we could start THIS week if it works out. We'll need to talk to [REDACTED]. But dad was happy with last year's results.**

- **9th Grade**

- Work Habits and Attitude/Motivation concerns - [REDACTED] is currently failing all classes. Has a history of Anxiety/Depression. TSA referral being made waiting on paperwork. **Intervention #1 - Weekly check and connect with Janet. Start date - 10-17-16 Janet is checking in with [REDACTED] on Mondays. Emailing a list of all to work mom and list given to [REDACTED].**