

Criterion The student can...	1 Below	2 Approaching	3 Meets	4 Exceeds	Score
...use TODALS map basics to display spatial information.	One or two map basics are present.	Three to five map basics are present.	All six map basics are properly displayed.	All map basics are properly displayed and additional points, grid lines, and symbols have been added.	
... clearly label major physical features on his/her map.	One major road, waterway, or physical feature is present.	Most major roads, waterways, and physical features are present and some are labeled.	All major roads, waterways, and major physical features are present and labeled.	All roads, waterways, and major physical features are represented by symbols and additional information.	
... produce a neat, organized, map.	Map lacks neatness and organization.	Map is correct but needs further attention to detail.	Map is visually pleasant, organized, neat, and shows adequate effort.	Map demonstrates extra time and effort went in to making it appealing.	

Rubric: Mapping My Favorite Place

Standard: (3.3.1.1.2) Use geographic representations and geospatial technologies to acquire, process and report information within a spatial context.

Expectations: Students will create and interpret simple maps of places around the world, local to global; incorporate the "TODALS" map basics, as well as points, lines and colored areas to display spatial information.

Scale

10-12 points = Exceeds the Standard = A

8-9 points = Meets the Standard = B

6-7 points = Approaching the Standard = C

<6 points = Fails to meet the Standard = redo/revise for passing score

