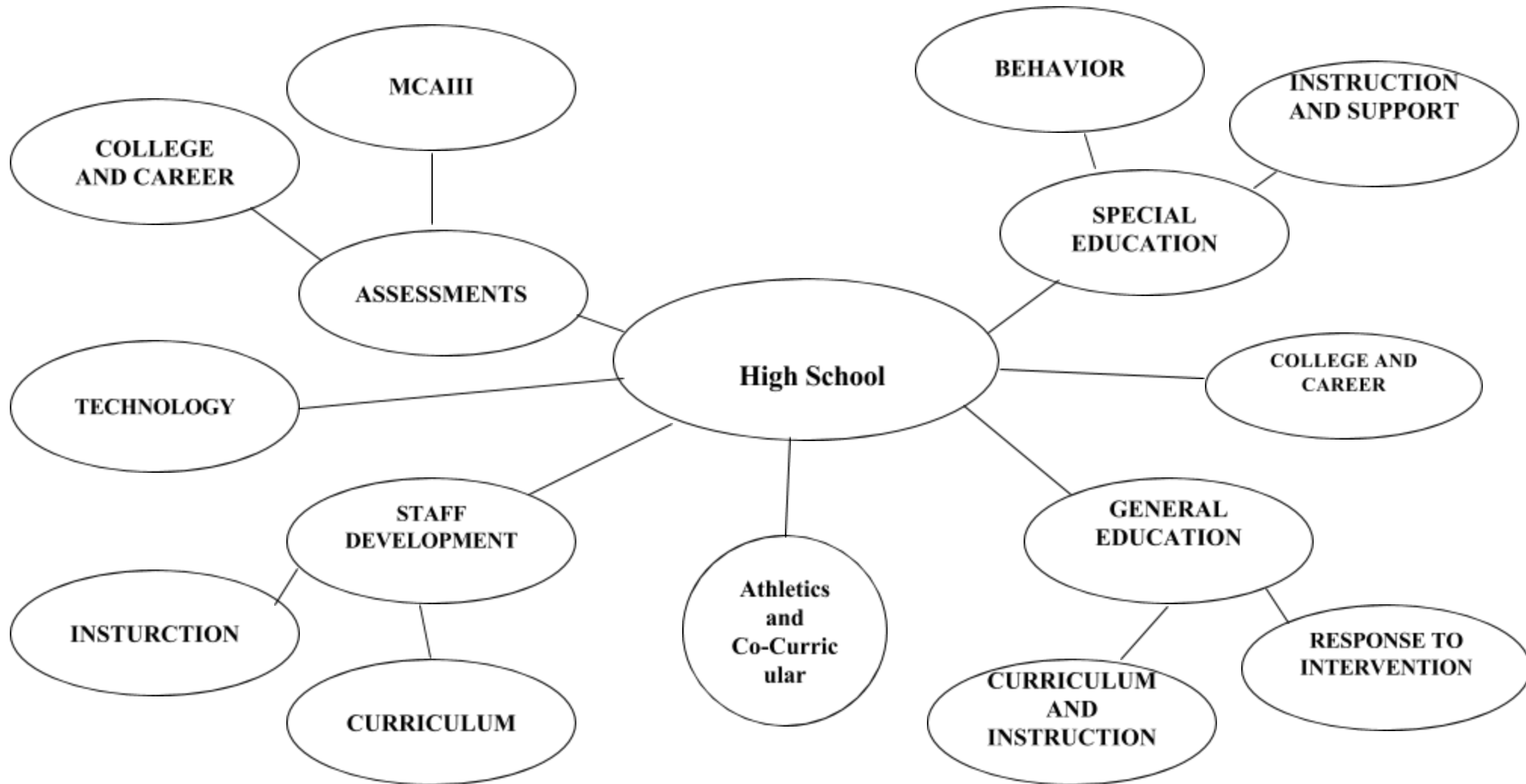


ISD #577 WORLD'S BEST WORK FORCE



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| SPECIAL EDUCATION INSTRUCTION AND SUPPORT | | |
|--|--|---------------------|
| Current Practices | Desired practices | Needs to go! |
| Discrepancy Qualification | RESPONSE TO INTERVENTION | WAITING TO FAIL |
| Least Restrictive | Facs elective expansion Expand senior service to have a larger project. | |
| In-Class Support | | |
| Math And Reading Special Education Classes | | |
| Northern Light Specialists And Support | | |
| Speech | | |
| Transition Services | | |
| Workbase learning | Offsite workbase learning | |
| | | |

ISD #577 WORLD'S BEST WORK FORCE

| SPECIAL EDUCATION BEHAVIOR | | |
|--|--------------------------|---------------------|
| Current Practices | Desired practices | Needs to go! |
| Least Restrictive | | |
| In-Class Support | | |
| Out of Class Support | | |
| Northern Light Specialists and Support | | |
| Behavior Plans | | |
| | | |
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| College and Career | | |
|--|---|---------------------|
| Current Practices | Desired practices | Needs to go! |
| Dgital communication Microsoft Office 9 | More training on a variety of software | |
| Career 9 th class | FACS class elective expansion (food, nutrition, child dev) | |
| Counselor | Fulltime counselor | |
| Elective Courses | | |
| Senior Service | Industry tours | |
| Plays | | |
| Art | | |
| Honors online | | |
| Concurrent enrollment | | |
| No credit recover | OW for credit recovery summer | |

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| GENERAL EDUCATION CURRICULUM AND INSTRUCTION | | |
|---|---|-----------------------|
| Current Practices | Desired practices | Needs to go! |
| Teacher Centered Instruction | Differentiated Instruction-time for development | Saxon Alg 1 and alg 2 |
| Oddyseaware Science | CK-12? | OW |
| Saxon | Student Centered Instruction | |
| | Math Requirements Adjusted | |
| | MN curriculum consortium | |
| | Being ok with small class electives | |
| | Time for development | |
| | | |

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GENERAL EDUCATION RESPONSE TO INTERVENTION

| Current Practices | Desired practices | Needs to go! |
|-------------------------|--|--------------|
| Problem Solving Team | Quicker response time Title one inclass support More referrals | |
| Data Collection | Test one thing at a time Trainers for new teachers/refreshers | |
| Classroom Interventions | Referring unmotivated “lazy” students | |
| | Better remedial intervention for kids who don't pass | |
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| ASSESSMENT MCA-III and GRAD | | |
|---|--|---------------------|
| Current Practices | Desired practices | Needs to go! |
| Reading (10 th grade) | Chewing gum Brain food | |
| Math (11 th grade) | Exercise before Smaller groups | |
| Minnesota Multiple Measurement | Tech that works or paper | |
| Science (10 th grade) | More time or fill out personal info day before (asvab?) | |
| Writing (9 th grade) | | |
| Plan Test (10 th grade) | | |
| ASVAB (11 th or 12 th) | | |

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| ACT (11 or 12) | | |
| | | |

| STAFF DEVELOPMENT INSTRUCTION | | |
|--|--|--------------|
| Current Practices | Desired practices | Needs to go! |
| Infinitec | | |
| Professional Learning Communities | PLC- not being a problem solving group | |
| In-service presentations | | |
| Off-site seminars | | |
| | Para Professional training | |
| | Mentor program for new teachers | |
| | More tech training | |

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| | Technology training smartboard, ipads curriculum consortium | |
| | | |

| STAFF DEVELOPMENT CURRICULUM | | |
|---|---|---------------------|
| Current Practices | Desired practices | Needs to go! |
| New Curriculum Training | Time (inservice) to work on new curriculum for PD | |
| Professional Learning Communities | | |
| | Curriculum Mapping | |
| Standard Alignment | Standard Alignment | |
| Curriculum Supplement | | |
| | Curriculum Review Process | |

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|--------------------------|---|---------------------|
| | MN curriculum consortium use and participation | |
| | | |
| | | |
| TECHNOLOGY | | |
| Current Practices | Desired practices | Needs to go! |
| SMART Board | Training | |
| Sound System | | |
| 1-1 Ipads | Chrome books CK 12 Student training for schoolwide apps | OW |
| Oddyseeware | Training Time for curriculum integration development | |
| MNCIS | Increase usage for grades 9-12, increase consistency and student knowledge. | |
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ATHLETICS AND CO-CURRICULUR

| Current Practices | Desired practices | Needs to go! |
|--------------------|----------------------------------|--------------|
| REBEL SPORTS | | |
| MATH LEAGUE | | |
| SCHOOL PLAY | | |
| STUDENT GOVERNMENT | | |
| NHS | Envirothon as an elective course | |

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| FCCLA LifeSmarts | Encourage students collect non-sports letter | |
| | Knowledge bowl or destination imagination | |
| | More non-sports groups | |
| | Community hours from organizations should count towards total hours | |