

World's Best Workforce Committee Recommendations to the Willow River School Board

The World's Best Workforce Committee spent this school year looking at ways to improve our methods and plans for creating a the world's best workforce. We looked at the current school structures and efforts and are recommending these changes to the school board.

Pre-Kindergarten

For Pre-Kindergarten we reviewed: Outreach, Early Childhood Special Education, Early Childhood Family Education and Staff Development.

Outreach

- Bi-monthly events
- Magic Learning Bus- change to family event days

Early Childhood Special Education

- More inclusive school based programming

Early Childhood Family Education

- More Programming dates for Early Childhood Family Education

Staff Development

- Pre-Kindergarten to Kindergarten curriculum pairing

Kindergarten to 4th Grade

For Kindergarten to 4th grade we reviewed: Assessments, Special Education, Technology, Staff Development, General Education and Title 1.

Assessments

- AIMS Web Search for another comprehension assessment device instead of the MAZE.
- MCA results education for the public, utilize growth data

Special Education

- Investigate team teaching
- Universal behavior plan for all students

Technology

- More training, more time to implement what was learned.
- Technology must work

Staff Development

- More training, time, integration
- Curriculum mapping

General Education

- Spelling Curriculum change to “Words Their Way”
- Begin planning process for replacement of Treasures Reading Series (2008)

Title 1

- More training for Title 1 paras

Middle School Model (5th/6th)

For our Middle School we reviewed: Assessments, Special Education, Technology, Staff Development, General Education and Title 1.

Assessments

- AIMS Web Search for another comprehension assessment device instead of the MAZE.
- MCA results education for the public, utilize growth data

Special Education

- Investigate team teaching
- Universal behavior plan for all students Boys Town Model

Technology

- More training on Ipads, more time to implement what was learned.
- Curriculum to match technology

Staff Development

- More training, time, integration
- Curriculum mapping

General Education

- Spelling Curriculum change to “Words Their Way” (by default)
- Begin planning process for replacement of Treasures Reading Series (2008)

Title 1

- More training for Title 1 paras
- More Title 1 support

Junior High (7th and 8th grades)

For Junior High we reviewed: Assessments, Special Education, Technology, Staff Development, General Education, Athletics/co-curricular, and Career.

Assessments

- AIMS Web data needs to be utilized for RTI or classroom needs or dropped.
- MCA results education for the public, utilize growth data

Special Education

- Investigate team teaching
- Universal behavior plan for all students Boys Town Model
- Focus on one course for special ed teacher proficiency

Technology

- More training, more time to implement what was learned.
- Technology/curriculum development integration time/funding
- Training of students to utilize devices

Staff Development

- More training, time, integration
- Curriculum mapping

General Education

- Training on how to utilize RTI and Problem Solving Team
- Curriculum selection process improved

College and Career

- Better utilization of Explore test
- Career study course (Student workforce skill building, Job Shadowing)
- World of work exploration- service learning, tours guest speakers

- Fulltime Counselor

Athletics and Co-Curricular

- More non-sports options, more non-sports lettering, other sports offerings

High School (9th through 12th grades)

For High School we reviewed: Assessments, Special Education, Technology, Staff Development, General Education, Athletics/co-curricular, and Career.

Assessments

- MCA results education for the public, utilize growth data

Special Education

- Investigate team teaching
- Universal behavior plan for all students Boys Town Model
- Focus on one course for special ed teacher proficiency

Technology

- More training, more time to implement what was learned.
- Technology/curriculum development integration time/funding
- Training of students to utilize devices

Staff Development

- More training, time, integration
- Curriculum mapping

General Education

- Training on how to utilize RTI and Problem Solving Team
- Curriculum cycle revamped

College and Career

- Student use and training on more products, electives offerings, real world courses(classes you can use in career), more college credit options, electives
- correlate with Plan
- Better utilization of Plan test
- Fulltime counselor

Athletics and Co-Curricular

- More non-sports options, more non-sports lettering, other sports offerings